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Edgecliff Student Newspaper

Edgecliff College - Cincinnati

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Senior dorm veterans Pat Humbert, Jane Smith and Irene Bishop recall that their class history coincides with the four-year history of Sullivan Hall.

XAVIER SLATES FAST TALKS

FAST is beginning its third year at XU.

No, the Muskies have not all gone on diets. FAST is the abbreviation for the informal Faculty And Student Talks held every Friday in the Musketeer Grill from 2:30 to 4 p.m. According to senior Dan Hurley, student director of the organization, the purpose of FAST is "to create better communications between faculty and student body by putting them in a non-classroom situation and letting them react to pertinent topics for discussion."

FAST has scheduled a series of meetings on various subjects. Following an introduction by a speaker, the floor is opened to discussion from all participants.

"At a typical FAST session, the words often fly long after 4 p.m.," said Dan.

Coming discussions are outlined below.

Oct. 27: Dr. Lawrence Donnelly, head of Xavier University's department of economics, will speak on "Teachers and Unions."

Nov. 3: This is now an open ses-

Dads, Daughters Brunch

Sister Mary Honora, R.S.M., will be the guest of honor at the annual Father-Daughter Mass and Brunch, Nov. 12. Mr. Arthur Connelly, new president of the Fathers Club, is in charge of preparations.

sion; the topic is still to be decided.

Nov. 10: Fr. Avery Dulles, S. J., professor of fundamental theology at Woodstock College, Maryland, will discuss "What Should We Believe?" He will also speak at the Xavier Forum.

Nov. 17: Al Gay, an XU junior and campus leader, will speak in conclusion to Xavier's Civil Rights Week.

An OLC senior who has been present at a FAST session states: "I attended the FAST talk on 'Black Power'; it was interesting and many different points of view were expressed. It's a great way to spend a Friday afternoon!"

Leary "Tunes in" at Mount

"His quest, at least, is valid: the search for the meaning of being," commented Mr. Donald Hogan, philosophy instructor, after previewing the film, *Tune in, Turn on, Drop out*, to be shown at Mt. St. Joseph Theatre tonight at 8 p.m.

Dr. Timothy Leary, whom Mr. Hogan sees as "... an actual apostle looking for conversions," is the leader of The League for Spiritual Discovery. Dr. Leary was removed from his position at Harvard because of his illicit experimentation with hallucinogenic drugs.

In tonight's film he will lead the audience through the "spiritual ritual," a simulated LSD trip, and an explanation of the dynamics of the

Dormies Will Clarify Policy by New Constitution

A new dorm constitution is in the dynamic process of becoming. The temporary representatives and the president of the Dorm Council, Pat Humbert, are working in conjunction with the Sister proctors and the new dean of resident students, Sister Mary Robertine. This group comprises the entire Council who will propose a constitution for the consideration of the dorm students, with final promulgation sometime in November.

The first meeting on Oct. 5 consisted of a discussion of the need for a constitution and resulted in soliciting the opinions of comparable women's liberal arts institutions on the structure of their dorm constitutions.

Should Reflect Reason

Pat Humbert stated that "a constitution should reflect the reason for the existence of the organization" and elaborated on the structural parts of the constitution.

Named "Constitution of Residents' House Council of Our Lady of Cincinnati," the document will consist of a statement of purpose, the powers of the House Council, membership and election procedure. Another possible section will include by-laws which would be amendable if changes become necessary.

Dormitory Living

At her first meeting with the dorm students, Sister Mary Robertine shared her views on community, specifically dormitory living:

"Men are born free within the framework of Christian authority, based as it is upon the fatherhood of God and the brotherhood of men."

She sees that a constitution can "take the age-old practice of Christian authority and community and bring it together into formulated structure."

Young to Visit OLC

Whitney M. Young, the executive director of the National Urban League, has been contacted and will possibly speak at Edgecliff after the first of the year. Arrangements for his visit are being made by OLC's Minority Relations class.

Noting that this formulation will make dorm policy clear for those who feel "in the dark," Sister said, "Free man must be intelligent man. He cannot operate within a sphere of ignorance and cannot plead ignorance where information is available."

Rule Revisions

Some revisions of rules preceded the Dorm Council's constitution project. The changes, which as one student put it, reflect "a wise renewal, that is, renewal with moderation," were initiated by Sister Robertine.

Monday through Thursday hours have been extended from the 6:30 curfews to 7 p.m. to accommodate those students who have later classes. One more 10 p.m. permission has been granted the seniors on week nights. The freshman situation remained the same — i.e., no 10 o'clocks until January. As freshman Pegi Ahlrichs said, "We'll just have to hang in there till second semester." Floor lounges are now open after 10:30 p.m.

A color television has been placed in the Alumnae Lounge.

"Now we can watch 'Peanuts' specials in color," a devoted senior fan remarked.

Phones Ring

The "really big improvement," noted one student, was the addition of a trunk line for the use of the dormitory floors. But telephone problems still exist even if their nature has changed. A freshman, Carolyn Schoepf, remarked, "It gets pretty bad when you're on one phone and get a call on the other."

Another difficulty was described thus: "Some people think they can talk twice as long to their boyfriends. Ugh!"

Sophomore Josephine Murphy commented on the overall atmosphere in the dorm when she stated that "there is lots of room for cooperation when more of the details of dorm living are left up to the individual."

Thanksgiving Dance

The Club Diplomat, Kemper Lane Hotel, will be the scene of the semi-formal Thanksgiving dance Friday, Nov. 10, from 8 p.m. to midnight. The college's club co-ordinating committee, as sponsor, has arranged for the Denny Heglan orchestra to play and will sell tickets at \$3.50 per couple on the ground floor of Sullivan Hall the week prior to the dance.

War's Wisdom Needs Scrutiny

Many vehement critics of Vietnam War policy sketch for us a picture of a group of diabolical war-mongers seated around a conference table in D. C., manipulating Southeast Asia according to the whims of big business. Chief among the "savages," these critics claim, is the "power-hungry" Lyndon Johnson.

Any critic can portray a leader in time of war as immoral, for, of itself, there is nothing at all noble about a war. Anyone can accuse him of evil motives, without realizing the tremendous pressures which burden that leader, or the practical daily expediencies which shape his policy.

We do not envision President Johnson and company as the greedy manipulators of Vietnam. We find no immorality in their, we are sure, very sincere intention to "halt Communist aggression in the free world."

Our chosen representatives rightfully have the power to make war policy and are pursuing that policy with sincere intentions. We are dismayed to find, however, that these representatives seem to ignore completely the insights of many of our country's scholars in the formation of that policy.

For instance, Mr. Johnson is unwilling to break down the stereotyped notion of the "Communist bloc," which historians such as Arthur Schlesinger, Jr., tell us was a reality in the 1940's and 50's but is not descriptive of the polycentrist Communist nations of 1967. (See Schlesinger's *The Bitter Heritage*, pp. ix-x.) Correspondingly, the "containment theory" of the 1950's is no longer relevant as a policy for the 60's. Historical evidence of the roots of the Vietnam War in a struggle for national independence does not seem to faze the administration's outlook, either.

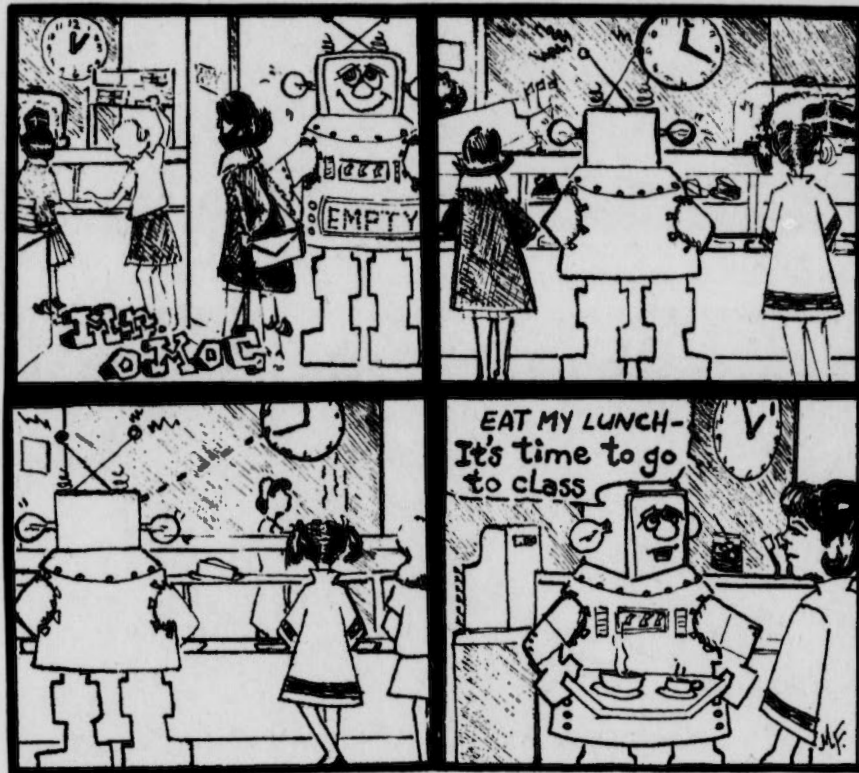
The insights of students of Oriental psychology as well are ignored. ("The Strategy of the Weak," William Pfaff, *Commonweal*, July 22, 1966.) They warn the policy-makers that escalation will only stiffen the resistance of a very stoical, dedicated people, but escalation continues.

Military strategists, as Gen. Wallace Greene, commandant of the Marine Corps, wisely point out that pacification of the south, not bombing of the north, is the only feasible solution. (*The Bitter Heritage*, p. 61.) But the north is increasingly bombed.

A document on *The Politics of Escalation in Viet Nam*, submitted to the president by a group of noted historians, clergymen, lawyers and labor leaders, pointed out a disturbing connection between peace feelers extended by Moscow, Hanoi or U Thant, and subsequent U. S. escalations. The impact of this report on policy has apparently been negligible.

We hope that our president would not be swayed by what could be a collective panic against a war. But we feel that the maker of national policy, sincere though his intentions may be, is very unwise if he consistently refuses to consider the insights of the nation's scholars in formulating that nation's policy.

"There is absolutely no inevitability as long as there is a willingness to contemplate what is happening." — Marshall McLuhan



Letters to the Editor

The Door Opens

Three cheers and a heartfelt thanks to Sister Mary Honora for her fine speech delivered to the student body

Oct. 10. I'm sure I speak for the majority of the students in appreciating the "open door policy" which Sister is initiating, thus giving students and faculty alike an opportunity for real dialogue with her.

Sympathy

Our sympathy is extended to Lois Lipps on the recent death of her mother, Leslie Apple Lipps; and to Barbara Stahl, on the loss of her father, Robert J. Stahl. Our prayers are with both families.

Perhaps nothing is more potentially dangerous in a liberal arts college than the formation of a real communication block between students, faculty and the administration, and no one realizes this more than our new president.

Even if only a small percentage of the student body actually makes use of this newly-extended privilege, at least the invitation has been presented to us—and this is so important in keeping the channels of communication open!

I really do not think any student can legitimately afford to sit back in the flowered chairs of the Garden Room and consistently tear down an image that some are trying so hard to build up.

If your criticism is a sincere and constructive one, bring it out into the open—and before the person who is sincerely interested in you, the student—Sister Mary Honora.

Karen Greve '68

Impression: NF Regional

The New Found Society wanders
As the members follow
In a circle of monolithic anti-apathy.
The voice of the leader rises
Horizontally affecting the action
While the people spin in confusing abstraction.

My jaws aching with a silent groan
Quiver with words of disillusionment
That I fear to speak.

Kathy Rawlings '70

The Edgecliff's Platform

- A. Promotion of Academic Concerns
 1. More honors courses: initiation of directed readings courses, seminars, etc.
 2. Invitation of new and challenging speakers to campus.
 3. Intercollegiate cooperation through sharing of courses, lectures, social events.
 4. More efficient registration procedure.
- B. Promotion of better communication between faculty, students and administration.
 1. Joint effort by faculty, students and administration to make the campus liturgy more meaningful.
 2. More student-faculty coffee hours and discussions.
- C. Improvement of College Government.
 1. Open Student Council meetings.
 2. Revamping of Council representation and open election campaigning.
 3. Eventual community government.

In Touch



by B. J. Lyden

'Drop In, Hippies ... I Can't Drop Out'

The rigor mortis of "the system" must be setting in on me. Oh, shudder. How can I ever face the "Now" generation again?

Yes, it's horribly true. While my generation is singing the praises of "flower power," I can only sit back in my rocking chair and sadly wail, "But I don't wanna be a hippie!" (I know the word "hippie" is dead, but

we all know the hippies are still around!)

I hope all the hippies out there haven't just tuned me out. You see, it's not that I don't think they're saying some really neat things—like LOVE and PEACE and SPIRIT OF POVERTY! Inside, their values are really my ideals. It's just that I've grown so accustomed to that good old American way of life—like three square meals a day, the daily bath, a tiny bit of schedule, a predictable place to sleep at night, and even my "normal" sweaters and skirts. And if I won't even take aspirin because I don't like dependence on "drugs," well, what are my chances for joining the "League of Spiritual Discovery"?

"The system" has really got a strangle hold, ay? Too bad. Instead of dropping out, I'll just have to hope that LOVE has a chance to drop into the system. Who knows, maybe it already has!

THE EDGECLIFF

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Associate Editors: Karen Wullenweber '68, Phyllis Wuerth '68, Kathy Geaslen '68
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College Tasks Demand Adequate Communication, Full Opportunity for Joint Effort and Planning

New President Outlines Purposes of Edgecliff

Because of the great interest manifested by students in Sister Mary Honora's initial address to them, THE EDGECLIFF herewith presents the speech in its entirety.

A new president's first message to an assembled student body is an awesome thing. I greet you today with great joy and a sincere heart. At this important time in the history of Catholic higher education, indeed of all higher education, each of us—individually and collectively—the Governing Board, the president, the Administrative Council, the faculty, the students share serious responsibilities.

The variety and complexity of the tasks performed by a college produce an inescapable interdependence among all of us. So I see it as a joint effort—a relationship which calls for adequate communication and full opportunity for appropriate joint planning and effort.

What goes on in collegiate halls is not generally understood. We assume most of the time that this misunderstanding is a necessary by-product of the paradoxical ends for which colleges exist. A college is established by society to insure that the values to which the society subscribes are perpetuated; there is in effect an orthodoxy at stake. And yet in its rarer moments, society acknowledges that it is equally important to examine, and indeed modify, that orthodoxy.

Thus the college is mandated to question the value system which it is also supposed to preserve. Everyone, however, does not uniformly subscribe to both these ends. There are always some who think the college should be preserving instead of questioning. And to others, the reverse is true.

Many Sources

Any way you take it, you are involved in a system which is a paradox in so many ways—American Higher Education. This variegated system derives from many different sources and is loyal to many different traditions.

The idea of an undergraduate college which offers a liberal education and attends carefully to the development of student character was imported from England. The notion that a college should serve its community is, for the most part, an American concept. The idea that a college should concentrate its energies on research and scholarship is a German conception. The belief that a liberal education was valuable to any vocation or calling is a Renaissance idea for the proper preparation of a gentleman. The idea that a college should prepare for the learned professions stems directly from the Reformation. The belief that college should prepare people for less exalted vocations is an American expression of its democratic ideal.

Valued Commodity

Higher education, as we know well, is a valued commodity in America but the essential values are hard to establish.

It is clear that the possession of a college degree is related to increased earning capacity. Then, too, collegiate education is the device used to induct adolescents into adulthood. Colleges are also an important means by which young people are screened for entry into the more desirable and better-

tions, in illusions, in hope, in fear, which binds . . . together all humanity."

Being a real college student means being constantly challenged. In speaking of a university, Cardinal Newman says it is a place "in which the intellect may safely range and speculate, sure to find its equal in some antagonistic activity, and its judge in the tribunal of truth. It is a place where inquiry is pushed forward, and discoveries verified and perfected, and rashness rendered innocuous and error exposed by the collision of mind with mind, and knowledge with knowledge."

Or, as Robert Hutchins says more pungently, "A university is a community of scholars. It is not a kindergarten; it is not a club; it is not a reform school; it is not a political party; it is not an agency of propaganda . . . The university exists only to find and communicate the truth."

Jars Complacency

I have just read an article in the latest issue of *Commonweal*, the October 6 issue, entitled "The Cool Generation and the Church." It's a transcription of a symposium featuring six students from Catholic college backgrounds brought together in New York by *Commonweal* for an exchange of views among themselves in a taping session with the editors.

All of us should be jarred from any complacency we might have, by reading what these students honestly shared with the reading public of *Commonweal*. I believe they are sharing honestly their convictions, and I respect these, even though I maintain other views honestly.

As young people involved in the

contemporary world you are very much put off by people who seem to be compromising, who hedge around problems, who do not come to grips with things honestly. This is the world as you see it. I'm sure you are willing to maintain in yourselves, however, the same kind of openness, the same kind of integrity that you demand of others.

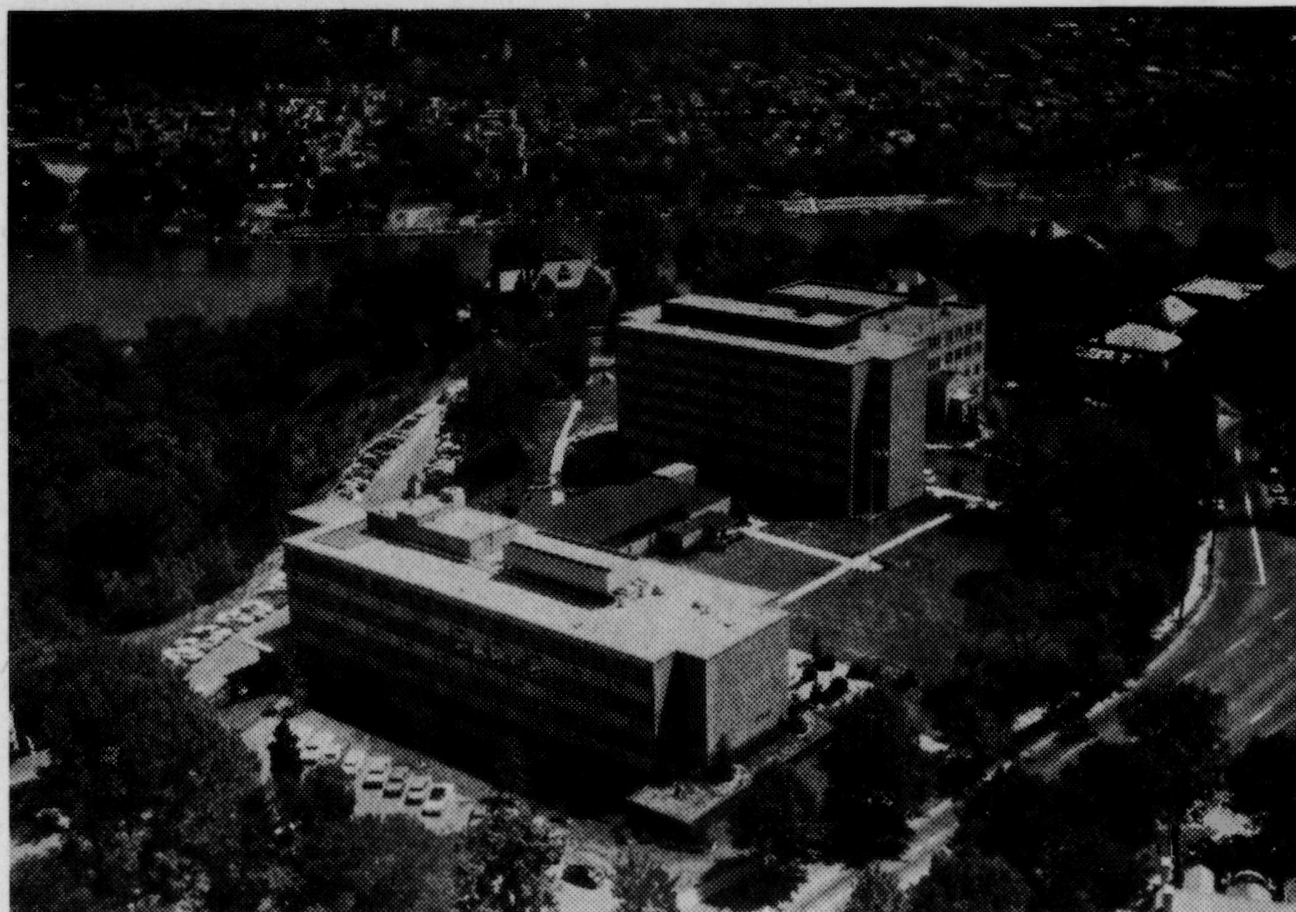
Give It Thought

As a new president this year, it was part of my role to meet with the Administrative Council and faculty of Edgecliff. At this meeting I asked the faculty members to form small groups and to discuss frankly what they believed the purposes and commitments of our college are. They did this and a reporter from each small group shared the main points of the group's discussion with the entire assembly. The results were tremendous!

Within the next few days I will be calling upon your leaders, through the appropriate channels, to arrange for you, the students, to give this matter thought, too.

After I receive the reports of your discussions and all the written reports of the faculty groups, I plan to appoint a committee composed of some appointed faculty members, some elected faculty members (elected by the faculty) and some students elected by the Student Council from the Student Council, to coordinate the recommendations and proposals of the group and present a report to the Administrative Council. When this is done, I shall share the results with you.

The purpose of Edgecliff, as of any
(continued on page 4)



"Our college today must be a college in the full and modern sense of the word with a strong commitment TO and a concern FOR academic excellence."

President Outlines Purposes

(continued from preceding page) institution of higher education is to be a community of scholars, learning and teaching together — to add to the store of knowledge and to give dedicated service, not only to the local community but also to mankind's total development.

Academic Excellence

Our college today must be a college in the full and modern sense of the word, with a strong commitment to and concern for academic excellence.

We call ourselves a Catholic liberal arts college for women. What does this mean on the existential level?

To be a Catholic college means to be a place where people are studying religious traditions and talking about religious matters, and thinking about God and Christ. I believe that every institution, every life for that matter, needs commitment of some nature; which means, practically, a working within the limits of that commitment.

We Must Be Aware

We do not have to be apologetic or defensive about being a Catholic college. We have no more reason for those attitudes than we have for being smug. We must simply be aware that we are in the mainstream of the humanistic tradition.

At a Catholic college we should develop a sensibility, a type of perception which involves compassion and sensitivity. We should hope to be developed as a person. The Christian student has the job of relating the graces and disciplines of her faith to her own developing powers of intellect and will. She must try to discover the relationship between faith and knowledge in order to see where knowledge can strengthen and supplement faith, and where faith can show if knowledge is valuable or invaluable or simply in vain.

The Catholic college participates in the total college life of our time, has the same functions all other colleges have, and in general, offers the same services to society. The Catholic college adds to the basic idea of a modern college distinctive characteristics which round out and fulfill that idea.

Catholicism Present

Distinctively, then, the Catholic college must be an institution, a community of learners or a community of scholars, in which Catholicism is perceptibly present and effectively operative.

We say we are a liberal arts college. This means we ask a student to make herself by asking her, "Who are you?" "What are your values?" "What is your heritage?" "What has man found to value in the past?" "Why is the present as it is?" "What can be done to insure a future?"

Julie Hayden says, "The formal content of liberal arts courses may have no real benefit except to the takers, but the by-products of education ought to be clear-sightedness and compassion, the ability to recognize another's pain and the determination to do something about it."

Missionary Zeal

We are also a college devoted to the education of women. There is a great deal of discussion about co-education today. I believe that there are many important and unique contributions that women's colleges can

make to education and American life. What is needed more than anything else is a return to the missionary zeal that once characterized women's colleges. They should stand for something as they once did.

Women's colleges ought to take the offensive instead of trying to copy prestigious men's colleges; they should strike higher notes on the educational scale; they should aim at providing some of the educational inspiration and innovation that are so badly needed.

Purposes Summarized

Perhaps a succinct statement of our purposes might be as follows:

- Our first commitment is to encourage academic excellence in the students;
- to provide means and opportunities for the pursuit of knowledge, culture and refinement;
- to serve all who benefit from their proximity or interest in the college regardless of the religious axis of the college or the religious convictions of those the college might serve;
- to become the hub of intellectual and cultural activity.

Be The Best 'You'

In summary, we want all of our resources to be used in working toward your fullest possible development as an individual. I have shared with you some of my thinking. You may hold other views. I do not expect you to accept what I have said because I said it. Accept it because it is the truth, or seek for further answers.

The challenge I leave you with at this time is a great one: Each of you must work at "becoming," at "being," the best "you" you can be. Each of you must labor for your own education, in "becoming who you are."

Our role, ideally then, is to ask you the right questions so that you can make yourself.

However, we, too, must suffer the same question "Who are you?" to be asked of us. Hopefully, we will not be confounded by the question. If you frame cogent questions concerning Edgecliff, we know that you are serious in your search for truth and concerned that we are furthering you in this quest.

We trust you will find this academic year at Edgecliff an exciting and fruitful one.

Campus-Wide Committee To Re-evaluate College Aims

by Betty Lang

In an unprecedented step at Edgecliff, Sister Mary Honora is establishing a committee composed of elected and appointed faculty members and students to discuss with the administration the purposes of Our Lady of Cincinnati College.

Since this is a question for everyone involved with the college to reconsider, here is the official "statement of aims" from the school catalogue, page five:

"With the firm conviction that education is a life-long process that must be carried on by each individual to perfect the powers of mind and body in order to glorify God and to contribute to the welfare of society, Our Lady of Cincinnati College aims to develop:

"CHRISTIAN WOMEN OF STRONG MORAL CHARACTER AND DISCRIMINATING INTELLIGENCE, who are generous in their service of God and of their fellow men because their lives are centered on God;

"who have minds that can attain truth because, starting from right principles, they are trained to think clearly and logically; who seek mental and bodily health because they recognize the importance of a sound mind in a healthy body;

"who are able to live harmoniously with others because they realize their social responsibilities; who are refined because they appreciate truth and beauty."

Since the administration has invited student participation in this re-evaluation of purpose, it is only just that our ideas be well thought out and our opinions based on factual evidence, not mere high school attitudes.

Matters to be considered should include any necessary revision of the statement as presented or the addition of new concepts to the original. Some questions for consideration:

Do the present commitments of the college seem to have relevance today? What are the aims of our particular college in this specific area for the student, faculty and community? What should be done with the poli-

cies, curriculum or activities to best achieve these ends?

Such broad questions require searching, creative minds to find answers meaningful to our own campus. Discussions among ourselves and with students of other colleges can open new channels of thought and lead to the dynamic change of ideals into action.

Since colleges are in the news media so much today, various articles, programs and books discussing these questions are easily attainable. One good place to begin is with the recent "Education Issue" of *Commonweal* (Jan. 28, 1966).

Through thoughtful communication between students, faculty and an administration familiar with trends throughout the collegiate world, Edgecliff may be better able to define relevant goals for itself and to find meaningful ways to see them realized.

**Election Day is
Nov. 7.**

Get out and vote!

Theatre Season Opens with Farce

The Edgecliff Academy will open its new season with Moliere's popular farce, *The Bourgeois Gentleman*, premiering Nov. 4 and continuing Nov. 7-19.

Rashomon, by Fay and Michael Kanin, an exciting search for truth in ancient Japan, will follow Nov. 30-Dec. 17.

Carrying the season to modern times will be Tennessee Williams' violent play of existence and destruction, *A Streetcar Named Desire*, running Jan. 18-Feb. 4.

Even more contemporary will be Shakespeare's *Hamlet*, electronic and controversial. Playing from Feb. 22 to Mar. 10 it will reflect the problems of society and individual responsibility as seen by the *Hamlet* of 1968.

Closing the season Mar. 21 to April 6 will be *The Physicists* by Friedrich Dürrenmatt, a satirical tale of absurdity and mystery.

Editors Learn from ACP

"A college paper should be issue-centered and idea-oriented. You don't have room to be a campus bulletin board," said Mr. Bill Ward, newspaper advisor for the University of Nevada, during the Associated Collegiate Press convention last weekend in Chicago.

B. J. Lyden, editor, and Karen Wullenweber, associate editor, represented THE EDGECLIFF. B. J. commented: "Besides some great suggestions, we learned that our paper's new four-column tabloid size is now most highly recommended by journalists."

What comes twice a year,
Feeds on brains,
And lays bombs?

Midterms!!!
(Nov. 6-10)

Culture Swings In Cincy

CONCERTS

- Oct. 27-28 Lorin Hollander, pianist, with the Cincinnati Symphony Orchestra at Music Hall, 8:30 p.m.
Nov. 1 John Jacob Niles, Corbett Auditorium, U.C.'s College Conservatory of Music, 8:30 p.m.
Nov. 3-4 Lili Kraus, pianist, with the Cincinnati Symphony Orchestra at Music Hall, 8:30 p.m.
Nov. 17-18 Richard Tucker, tenor, with the Cincinnati Symphony Orchestra, Music Hall, 8:30 p.m.
Nov. 17 Harry Simeone Chorale and Orchestra, Taft Auditorium, 8 p.m.
Nov. 25 Sergio Mendes and Brasil '66, 8 O'Clock Series, Music Hall, 8 p.m.

THEATRE

- Nov. 6-12 "Hello, Dolly!" with Ginger Rogers, Shubert Theatre, 8:30 p.m. and 2 p.m. matinees
Nov. 7-19 "Bourgeois Gentleman" by Moliere, Edgecliff Academy, 8:30 p.m.

LECTURES

- "Sexuality and the Communication of Self," Rev. John McLaughlin, S.J., Ph.D.
Oct. 26 "Sexual Control" at Wilson Auditorium
Nov. 2 "Premarital Love" at Wilson Auditorium
Nov. 9 "Marital Love" at Grace Hall
(All above lectures sponsored by Newman Club. Admission, 75c for students)

Guesting

American Image Suffers Abroad

Dr. Siegmund A. E. Betz, professor of English and classics at Edgecliff, is spotlighted in today's "Guesting."

"The overall attitude of the Britons toward the United States is quite friendly," said Dr. Siegmund A. E. Betz in commenting on America's image in England.

Yet, he added, several misconceptions about American domestic and foreign policy have distorted the picture for some Britons.

And Dr. Betz has good reason to be an authority on "what the British think of us," after his fifth summer lecturing throughout Great Britain as a member of the British-American Associates.

For instance, Dr. Betz explained that the "legend of police brutality" is strengthened by sensationalized photography and press coverage of the race riots.

Dr. Betz ran up against a number of such "misconceptions" as he discussed topics such as "Violence in America" and "Religion in America" with a variety of people from high school students to professional groups.

"Along the same line," Dr. Betz pointed out, "some Britons, confusing two very different issues, find it illogical to blame Negroes for using violence in U. S. cities, when they see the use of violence being condoned in Vietnam."

Though England itself is beginning to have its own racial tensions with

the influx of non-whites to the country, some Britons do not comprehend the American racial situation. For instance, Dr. Betz detected a certain equating of the term "American" with the color "white." One schoolboy after a long lecture asked, "Wouldn't the Americans rather have one of their own people as world boxing champion rather than Cassius Clay?"

There are quite a few groups of missionaries sent by various American Christian sects to England. Dr. Betz found it necessary to point out to audiences that these sects play a far



Dr. Siegmund A. E. Betz

less important role in American Christianity than some Britons supposed.

The British-American Associates lectures offered an opportunity for Britons to meet and question an American lecturer, with one purpose being to clear up misconceptions about America.

The Arts

McLuhan: Media Shape New World

by Sister Anne Mary Coniglio, R.S.M.

The communication medium of printed word
one after another or
one
at
a
time

makes it possible for you to be a detached observer with no involvement

but you are now enveloped within a medium of communication that demands total involvement.

Electronic information is bombarding not just your sense of sight but all your possible human sensibilities. This essentially is what Marshall McLuhan is probing into and bringing to your attention in his book *The Medium is the Message*; that the medium of electronic technology is giving you a message so complete that no part of you is remaining untouched. It is reshaping patterns of your social interdependence and of your social life.

Everything is being changed, everything is being re-evaluated—You, Your family, Your neighborhood, Your education, Your job, Your government, Your relations to "the others."

Not to understand the way these media work is not to understand the socio-cultural changes which are reconstructing your life.

Council to Elicit Student Opinion

Student Council's first Town Hall meeting will be held Dec. 4 in the Garden Room. The tentative topic—Sister Mary Honora's appeal to the student body to consider the college's purposes. The Town Hall meetings, according to Council president Cindy Mason, would present "a mature approach to college problems."

Council, at its Oct. 18 session, approved an additional measure to learn the mind of the student body, the initiation of open forums to precede Council meetings. Following the posting of a Council meeting agenda, students could talk informally with their representatives about their opinions of the agenda topics.

The publicity committee, headed by Kathy Bunker, will print a mimeographed newsletter in weeks when THE EDGECLIFF is not published. The committee will also provide a weekly bulletin board.

Several Council members will investigate the possibilities for next year's Freshman Orientation Week. Cindy Mason expressed dissatisfaction with the lack of senior interest, and hoped that next year's program would offer freshmen a "more realistic introduction to college life."

Workshop Scans Local Problems

A Traveling Workshop will stop at the College of Mt. St. Joseph Oct. 27, 9 a.m. to 4:30 p.m., and Oct. 28, 10 to 5.

Sponsored by the Catholic Commission on Human Relations, the workshop will provide an in-depth study of local intergroup relations. The Sunday session will include a 4:30 p.m. Mass. Fee of \$6 includes two meals, but if a student cannot attend both days a split fee is possible.

The Rev. Hilaire Valiquette, O.F.M., is program chairman.

Sodality Stresses 'Self'

"As college students, we are constantly challenging ourselves to grow intellectually. We too often forget that our growth as Christians demands much the same challenge," said Carolyn Shough, prefect of Edgecliff's Sodality, discussing the impetus and theme of this year's Sodality activities.

Sodality is divided into two cell groups, each meeting weekly, Monday at 7 p.m., and Wednesday at 4 p.m. Carolyn explained that the size of each group enables its members to discuss on a more personal level the problems they encounter in their Christian self-formation.

"The spiritual life of each of us," she continued, "becomes more tangible when we can see the varying roles Christian living takes in our own and others' lives. We can learn more about our own identity by comparing our ideals to those of the rest of the community."

To stress the theme of personal formation in group living, Sodality has elected a representative from each class to attend class meetings and report to the rest of the school on Sodality activities.

"Sodality can be an important influence on campus Christian living if those on campus are made aware of its work and their place in its plans," the Sodality prefect added.

Joint monthly meetings with sodalities from XU and Mt. St. Joseph; a monthly Sodality Mass on campus, and benediction services held the Thursday before first Friday are other

community Sodality activities. Carolyn concluded, "several organizations on campus are devoted to social action projects. The distinctive note of Sodality is that it is specifically for the personal formation of its members. We feel there is a real need for this basis of Christian action."



1967 AD

President Dispels Accreditation Rumor

The following is an exclusive communique from the desk of Sister Mary Honora to THE EDGECLIFF.

Colleges across the country need bigger and better-equipped libraries. Edgecliff is no exception. We have known about the limitations of Brennan Memorial Library for some years.

But our library problem has been complicated by the plain truth that we have not had sufficient funds to proceed. The latest conservative estimate of the cost of an expanded library here was \$600,000.

Valiant efforts continue to be made by various units of our collegiate family to establish a fund of at least \$400,000 which is the amount necessary to qualify for a Federal loan or to attract the solid interest of a private foundation. Our alumnae, the Mothers Club and the Edgecliff Fathers Club all have concentrated fund-raising efforts on the library for several years. Besides, the college has received some bequests and sizable gifts earmarked for the library. All these efforts and sources add up presently to about \$200,000.

Now, a strange by-product of our library problem, very unlike the situation on other campuses, have been the completely unfounded reports . . . perhaps I should label them careless but potentially damaging rumors . . . that Edgecliff is about to lose its accreditation if it does not very soon get a larger library.

These rumors simply are not true.

Edgecliff's accreditation was renewed in the summer of 1966 by the North Central Association of Secondary Schools and Colleges following the customary periodic inspection of our plant several months earlier.

The inspectors' report did point out what Edgecliff authorities knew all along, that our library expansion was a "must" and that it should take top priority in the carrying out of our 10-year master plan of physical development. Nowhere in the report of the inspectors was Edgecliff's re-accreditation made to hinge on realization of the library project, nor is Edgecliff today, as it were, "under the gun" to get on with the library project or else . . . !

I believe our students and faculty are obligated in a very real sense to scotch these unwarranted reports about our accreditation being in jeopardy. An institution, much like an individual, can be harmed irreparably by what is called "slander."

May I then urge every member of our collegiate family to give the lie to this accreditation-endangered gossip?

Much more constructively, it behooves each of us to work unceasingly for realization of a larger library. We can best do this by interesting persons of means and businesses with funds to make a sizable investment in a project most worthy of their generosity: a top-notch college library!

College Theology 'Turns On' Religion-Jaded Freshmen

Newly emerged from the cocoons of their high school religion classes, OLC freshmen are confronted by Mr. Fischer's "high-powered" *Introduction to Theology*. What are their reactions? How are they affected by such terms as "new theology" and "faith crisis," so often used by the national press in referring to the religious life of today's college students? THE EDGECLIFF staff put eight freshmen around a tape recorder to find some answers. Here are the results.

Theology is required at OLC. Did this emphasis on theology affect your decision to come to a Catholic college?

Ann: Honestly, no. In fact high school religion classes discouraged me from wanting to continue my religious education. By the time I finished high school I decided there weren't any good religion teachers.

Sue M.: Mr. Fischer said the first day of class, "I presume the main reason you came to a Catholic college is for the theology course"; but it had never entered my mind. In fact, I sort of hoped I wouldn't have to take theology.

Kathy: I chose a Catholic college because I hoped theology would be the important subject. I think Mr. Fischer will prove to be a really great teacher.

What did you expect college theology to be like?

Sue G.: Just a repeat of four years of high school religion.

Mary: I was surprised personally with the theology here. The religion courses in our high school never touched on topics like Scripture.

Sue M.: In high school it was just the same question-answer, question-answer. Now we can see the reason behind our religion.

Ann: After high school I decided to use what I'd absorbed so far and try to make the best of it. After four weeks I'm learning that that's not all there is to religion.

After four weeks, what do you think of college theology now?

Pidge: At first I was lost! I don't know that much about the Old Testament—I don't know any of the terms. But now Mr. Fischer's beginning to explain and I'm beginning to understand and I realize that I've only

known half of my religion. It's like trying to make something without reading the instructions first.

Mary: In high school religion was just there, and now we're finding out how it got there.

Sue M.: I really like theology class. Now I'm glad I'm taking it. We're studying the history of our religion and how it developed and how it is unique in itself and the reasons behind it. This will provide a great basis for our faith.

Rosellen: We raise really interesting questions. For example, someone asked the other day in class, "How do you know somebody didn't make the whole thing up?" It really makes you think and you want to know the facts . . .

Mary: That's what's so cool about Mr. Fischer bringing in all the archeology.

Do you think that being confronted with the facts, for example that Abraham was a polytheist, will cause you



Voicing their opinions, freshmen are, left to right, Kathy Knight, Mary Anne Broe, Sue Gagnet, Rosellen Galterio, Sue Marino, Ann Donnellon, Lauren McDonough and Pidge Norton, with Karen Wullenweber (back to camera), assistant editor, asking the questions.

to have serious doubts about your faith?

Sue G.: In the very beginning, Mr. Fischer said, "You're going to have questions and fears. So don't be frightened." And I think this is good because you're put at ease and you can ask questions.

Lauren: You can tell Mr. Fischer is an intelligent person. And if someone like that, who knows what he is doing, believes, then it helps you along too.

Kathy K.: What is meant by all the talk about a "faith crisis" among college students?

Social Action Draws Many College Volunteers

"Social Action" means one-to-one tutoring programs, operating a student library at Assumption school, visiting patients at Longview and in veterans' hospitals. "These are some of the ways in which the Christian student can enrich both herself and the community," according to Marta Genske, chairman of Social Action Day, Oct. 18.

The event, sponsored by the National Federation of Catholic College Students, attempted to explain these and other projects through booths set up in Sullivan Hall by participating groups, including the Art Club, Sodality, Red Cross, Catholic Students Mission Crusade and NF.

Later that same afternoon, students assembled on the Emery campus to attend a folk Mass celebrated by the Rev. Raphael Domzall of Holy Cross Monastery in Mt. Adams.

An *agape*, or love feast, followed in the Garden Room with an early-Christian oriented dinner including meat, cheese, French bread, olives, pickles and grape juice. Movies were shown during the meal, and the program ended with a hootenanny.

Lauren: It might be just a handful of people in a few colleges.

Ann: I think by "faith crisis" is meant the first time kids really start thinking about their faith—not necessarily in the bad sense of giving it up, but also in the good way of questioning and learning more about it.

Mary: I think it's a faith realization as well as a faith crisis.

Priest Outlines Perspectives on Sex

"The itinerant sex lecturer," as the Rev. John McLaughlin, S.J., described himself at XU last year, is giving a series of four lectures at the University of Cincinnati on the theme "Sexuality and the Communication of Self." The UC Newman Club is sponsor of the series. Subsequent talks are as follows: Oct. 26, "Sexual Control"; Nov. 2, "Premarital Love"; Nov. 9, "Marital Love."

Fr. McLaughlin, who has a Ph.D. in Communication Arts, gears his lectures to the college student by stressing a positive attitude toward a new morality.

Jane Smith is in charge of ticket sales on campus. Cost is \$.75 per ticket or \$2 for the series.

Pre-Collegians Visit Edgecliff

Edgecliff's Open House for area high school juniors and seniors, their parents and friends, drew approximately 800 visitors to the campus Oct. 22.

Members of the administrative staff, faculty, students and parents welcomed the guests. The itinerary included all the buildings on campus.

EUNA Explores World Cooperation

The art of world cooperation was explored by 47 countries represented by 139 delegates of area high schools at the annual Edgecliff United Nations Assembly (EUNA) Oct. 20-21. Mr. George Gillet III, assistant director of the Atlantic Council, was the speaker.

The president of the assembly was Mr. John J. O'Hara, commonwealth attorney of Kenton County, Ky. Polly Woeste headed a committee of OLC students who assisted the high school "diplomats" in their international venture.

CLASSIFIED ADS

MUM IS THE WORD

Or haven't you heard?

At the XU Homecoming Game
Have him give you Fortune and Fame
(in just one flower)

FLOWERS BY PI SIGMA EPSILON

Everyone Invited! WORKSHOP on HUMAN RELATIONS

sponsored by National Catholic Council on Interracial Justice at College of Mt. St. Joseph. Saturday, Oct. 28: 9 a.m.-5 p.m. Sunday, Oct. 29: 10 a.m.-5 p.m. \$4 for students (lunch included). Mass at 4 p.m. Sunday. To register contact: Fr. Hilaire, O.F.M., 220 West Liberty Street.

BOOK SALE!!

Dates: November 8 & 9

Time: 8 a.m. to 10 p.m.

Place: Brennan Memorial Library

Prices will range from "free" to \$2